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From the Inside Flap 1.

Focused Instruction:

Preparing students for
learning by

establishing lesson
purpose, modeling
strategies and skills,...

2. Guided Instruction:

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prompts, cues, and

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Teaching describes

how teachers can help students develop

stronger learning skills by ensuring that

instruction moves from modeling and guided

practice (situations

where the teacher has most of the

responsibility) to

collaborative learning

and, finally, to

independent tasks.

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structured teaching.

[Douglas Fisher; Nancy
Frey] -- In the updated

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Douglas Fisher and

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of Responsibility, 2nd
Edition By Douglas
Fisher and Nancy Frey
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Teaching: A Framework for the Gradual Release of Responsibility, 2nd Edition. by Douglas Fisher and Nancy Frey.

Table of Contents.

Chapter 1. Learning, or Not Learning, in

School. Learning—the goal of schooling—is a complex process. But what is learning?

Consider the following definitions and the implications each has for teaching:

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Learning, or Not

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Effective Teacher's
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the ASCD best-seller,
Douglas Fisher and
Nancy Frey dig deeper
into the hows and whys
of the gradual release
of responsibility

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instructional framework. To gradually release responsibility is to equip students with what they need to be engaged and self-directed learners.

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Better Learning Through Structured Teaching : A Framework ...

Focused instruction that establishes a purpose for learning and models how

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students should work.

Guided instruction that uses prompts, cues, and questions to lead students to new skills and understanding.

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bolstering the

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given well-founded

fears of learning loss

and the widening of

academic inequities.

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