

## Sociolinguistic Perspectives On The Education Of Deaf

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### **Sociolinguistic Perspectives On The Education**

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Sociolinguistic Perspectives on the Education of Deaf Children in Inclusion Placements Laurel Standley University of New Mexico 1. Introduction Most deaf children in the U.S. today (roughly 80 percent) are placed in a mainstream public-school environment with hearing peers and teachers (Salend, 2001; Schick, Williams, & Bolster, 1999).

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Author: Christina Bratt Paulston Publisher: Multilingual Matters ISBN: 9781853591464 Size: 72.19 MB Format: PDF, Kindle Category : Education Languages : en Pages : 174 View: 6201 Book Description: An anthology of articles on ethnic bilingualism and bilingual education from a sociolinguistic perspective.It covers theoretical paradigms (primarily structural-functionalism and group conflict ...

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Introduction. The paper focuses on the use of sociolinguistic perspectives in the process of protecting English as a language in areas where it is endangered as being a minority language by conducting a sociolinguistic study on the reasons resulting to this situation, the prevailing circumstances and the endangerment results.

### **Sociolinguistic Perspectives of ELT - 2365 Words ...**

Sociolinguistic Perspectives On Bilingual Education by Paulston, Christina Bratt This book is an anthology of articles on ethnic bilingualism and bilingual education from a primarily sociolinguistics perspective, i.e. anthropology and sociology are the major disciplines utilised in searching for an understanding of the phenomena of bilingual education while no methodological-pedagogical issues ...

### **Sociolinguistic Perspectives on Bilingual Education ...**

Sociolinguistic perspectives on bilingual education, vol. 84. Clevedon : Multilingual Matters, 1992 (DLC) 92003582 (OCoLC)25203012: Material Type: Document, Internet resource: Document Type: Internet Resource, Computer File: All Authors / Contributors: Christina Bratt Paulston

### **Sociolinguistic perspectives on bilingual education, vol ...**

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### **Sociolinguistic perspectives on the internationalization of**

Insights on bilingualism and bilingual education: A sociolinguistic perspective. Íkala, revista de lenguaje y cultura, 17(3), 262-272. ABSTRACT. This paper is primarily intended to present some major considerations about bilingualism and bilingual education from a sociolinguistic perspective.

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Peer-review under responsibility of National Research Tomsk State University. doi: 10.1016/j.sbspro.2015.08.045 THE XXVI ANNUAL INTERNATIONAL ACADEMIC CONFERENCE, LANGUAGE AND CULTURE, 27â€“30 October 2015 Sociolinguistic Perspective on Teaching English Intonation for Adult Learners Olga G. Shevchenkoa,\* aNovosibirsk State Technical University, 20, Karl Marks Ave., Novosibirsk, 630073 ...

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An anthology of articles on ethnic bilingualism and bilingual education from a sociolinguistic perspective. It covers theoretical paradigms (primarily structural-functionalism and group conflict theory and the problem formulations in BE typical of the paradigms), practical research methodology and a number of exemplificatory case studies.

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Sociolinguistics is the descriptive study of the effect of any and all aspects of society, including cultural norms, expectations, and context, on the way language is used, and society's effect on language. It differs from sociology of language, which focuses on the effect of language on society.Sociolinguistics overlaps considerably with pragmatics and is closely related to linguistic ...

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10.4018/978-1-4666-8668-7.ch014: In educational contexts, codeswitching (CS) is deployed in a binary fashion. Either CS is a productive strategy (a translanguaging, revisionists' claim), or

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